



Job Description – Head of School (Upper)

Reports to: Deputy Principal

Direct Report: Deputy Head of School/ 6th Form Lead Tutor/ 6th Form Support Tutor

Location: West Heath School – Sevenoaks TN13 1SR

Hours: Full Time / 39 weeks per year

The School:

West Heath School is a challenging place to work, but our dedicated staff rebuild lives through education. Teaching respect, encouraging responsibility, building relationships and developing resilience in our students is an integral part of the role. Our committed, dynamic and resourceful staff find the work rewarding.

Main Purpose of the Role

The Head of School will be responsible for developing and managing a comprehensive range of services to meet the various social, emotional and mental health needs of the students. Due to the variety of SEN needs at West Heath School, students' behaviour can be challenging and unpredictable, the Heads of School are responsible for promoting a positive culture of behavioural management and upholding the whole-school behaviour policy. The Head of School will be responsible for the management of their School (Lower/Middle/Upper) provision, including overseeing offsite provision; mentoring and working closely with students who are reluctant to learn; leading on assemblies and tutor sessions; working with a wide range of stakeholders and multi-agency teams; and the management of staff and/ or a tutor team. The Head of School will create a supportive team culture by upholding and promoting values of the 4Rs- Respect, Relationships, Resilience and Responsibility- and committing to a positive, fair and transparent leadership style.

Every member of staff plays a significant part in the students' ability to achieve their full potential and positive outcomes whilst at West Heath School. To do this we need to work collaboratively and always as a team, which is essential to the students' success and achievement.

Main Duties and Responsibilities

The Post holder's duties will include but not be limited to:

Safeguarding

- To hold the role of Deputy Designated Safeguarding Lead (DDSL), working closely and supporting with the Designated Safeguarding Lead (DSL) in their role to ensure safeguarding procedures and policies are adhered to.
- To cover the DSL in their absence or if they are unavailable.
- To undertake relevant training linked to the post and update as required.
- To manage safeguarding referrals as necessary.
- To work with school staff and external agencies as required.

- To monitor that all staff maintain accurate attendance registers and risk assessments.
- To ensure that safeguarding and whistle-blowing is an agenda item in all meetings to create an open, transparent and safe culture.
- To monitor that all tutors are aware of safeguarding practices and policies and understand escalation processes.
- To be a clear presence around the school site, following SMT rotas, observing students and trying to find and retrieve any missing students.
- To implement and support the whole-school phone policy.
- To promote safeguarding issues and concerns during assemblies and within the tutor programme.
- To investigate all incidents of bullying as per the 'West Heath School Anti-Bullying Policy'.
- To undertake physical intervention 'Team Teach' training and use skills as and when required.

Leadership and Management:

- Member of Middle Leadership Team.
- To manage a pastoral team, including the Deputy Head of School and a team of tutors. This may include, but not be limited to, mentoring and coaching, undertaking appraisals, reviews and formal procedures as necessary.
- To ensure the pastoral team promote the school's mission statement, 'Rebuilding Lives through Education' and value the need to both educate students and to promote students' wellbeing by and understanding and improving their social, emotional and mental health needs.
- To support teachers with behaviour management and monitor that all teachers strive to create a positive learning culture. This includes using Restorative Approaches such as participating in Restorative Meetings with students and ensuring staff's attendance to break time detentions, and using the language of universal positive regard with staff and students.
- To oversee the tutor programme to ensure all tutors run engaging and developmental tutor sessions, that they uphold the 'Promoting Positive Behaviour' policy and promote the values of West Heath School.
- To create a culture of professionalism and accountability; to run and minute regular Pastoral Meetings following an agreed agenda, giving specific feedback on departmental strengths and areas that require improvement; have challenging conversations with staff in the team to ensure that all West Heath policies are adhered to and that staff are punctual, organised and supported to meet all deadlines; to lead the appraisal of direct reports within the XX Department and ensure that Return to Work meetings are completed for staff and that absence processes are followed to support staff with their wellbeing.
- To manage any offsite facilities/provisions that students attend, including risk assessments, transport arrangements and staffing.
- To ensure effective management of an allocated budget, including, but not limited to, effective utilisation of physical resources dedicated to the year group to the benefit of students.
- To keep regular communication with parents and carers and monitor that tutors complete weekly phone calls home.

- To liaise with other Heads of School/ Department or external provisions prior to student transitions between year groups.
- To provide a flexible and effective response to individual and corporate needs by working with the School Management Team (SMT) and, in particular, the Deputy Principal.
- To support SMT with behavioural initiatives and whole school projects, including trauma-informed initiatives to improve students' social, emotional and mental health.
- To support SMT with external inspections, including Ofsted, by producing accurate achievement and behavioural data and contributing to the SEF.
- To provide SMT with regular reports evaluating behaviour using the school's systems, reviewing patterns and trends in students' behaviour and putting in pre-emptive steps to ensure that all students achieve to the best of their ability.
- To report on students as required for Internal/ External Professional Meetings, chair Annual Review meetings and daily briefings, as well as attend at PEP and LAC Reviews for all students in the School.

Student Management

- To provide emotional, physical and mental support to students during periods of dysregulation.
- To act as a mentor and a role model to all students, remaining calm and professional during difficult situations.
- To liaise and develop positive relationships with parents and carers, keeping them informed during the admission process and one started, about student behaviour and any challenges the student is facing.
- To lead the termly Celebration Assembly to reward and celebrate student achievement.
- To implement and monitor the detention system, keeping records of attendance.
- To evaluate and monitor performance indicators including intervention and impact tracking, student retention rates, attendance data, social development and destination data.
- To manage transport arrangements for students as well as department logistics.
- To work cohesively with the SENCO and curriculum staff to design innovative, bespoke timetables and intervention programmes that support students' needs and complements the students' main programme of study.
- To cover and/ or teach a number of classes per term when staffing numbers require.
- Assess, record and report on the development, progress, attainment and behaviour of the students within your care, using the West Heath School systems accurately and effectively.
- To support all school students with their transition to post-16 and transition from West Heath including supporting completion of UCAS applications
- To promote the concept of growth mindset in your team and encourage all students and teachers to understand that all students and adults are capable of change.
- To conduct home visits as and when required
- To run parent/ carer evenings and support staff during these events

Health and Safety:

- To work safely and hygienically at all times within Health and Safety Guidelines and Policies.
- To report any health and safety concerns in line with West Heath School policy.
- To undertake annual risk assessments and reviews for your area and associated activities, collaborating with the school's Health and Safety Officer.
- To monitor and review all students' Risk Assessments and Positive Handling Plans to ensure they are accurate, relevant and up-to-date, completing quality assurance reviews when needed.
- To provide support and guidance to colleagues in their management of behaviour, as part of a larger team.
- To ensure that your own and your team's classrooms/ learning environments are fit for purpose and appropriate to the needs of the students.

Partnership Working:

- Sustain and develop positive working partnerships with all areas of the School.
- Implement/monitor and contribute to joint initiatives as required.
- To create and develop links between the department and wider school community.
- Celebrate and share success with students, colleagues and parents/carers.

Equality and Diversity:

- Ensure equality in the workplace regardless of race, age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race (including colour, nationality, and ethnic or national origin), religion or belief, sex, sexual orientation.
- Support people to express their individuality and uniqueness in all areas of life.

General:

- To act as an ambassador for West Heath School representing the school where necessary at Events and Meetings.
- To undertake ongoing continued professional development.
- To uphold the values and ethos of the school.
- To undertake such duties and responsibilities reasonably consistent with the role as may be required from time to time by the line manager and/ or SMT.
- Follow West Heath School Policy and Procedures, paying particular attention to Safeguarding, Confidentiality & Health and Safety.
- To attend regular supervision sessions with Line Manager.
- Attend team meetings as required.
- Undertake any relevant training as identified.
- Ensure that professional standards are always met.
- To complete any tasks that are reasonably requested by your line manager or SMT.
- To monitor that all tutors in your team uphold the School ethos.

Specific Accountabilities

Head of Upper School

- To lead the revision and preparation for GCSE exams.
- To lead the prom celebration
- To participate in and support the promotion of the Sixth Form
- Safeguarding responsibility
- Creation and sign off of risk assessments for Sixth Form provisions and offsite activity
- Liaise with external providers and sign off on service level agreements
- Creation of new Sixth Form curriculum including liaising and gaining approval for delivery from the awarding body, exam entries, acting as IQA, liaison with the EQA, holding regular meetings with curriculum staff
- Supporting parents - transport, Post 16 choices, sources of support
- Oversight of academic performance for Year 11 students and supporting the examination series
- Review of EHCP in preparation for progression
- Oversee transition from Year 11 to Post-16 for all students (positive destinations)
- Coordinate and arrange support and transport for interviews for Year 11 students
- Management of Soldo cards and mileage claims
- Check all student's risk assessments, IEP targets and dashboards
- Management of Sixth Form vehicles

To manage work experience placements to complement the syllabus, if relevant.

PERSON SPECIFICATION: Head of School

Requirement	Essential	Desirable
Qualifications	• QTS/QTLS	• Management qualification. • Team Teach qualification. • Evidence of CPD and commitment to further professional development.
Experience	• Previous experience of teaching children with special educational and emotional needs, in a secondary environment. • Experience of effective behaviour management strategies and the ability to implement these. • Understanding of people management practices. • Experience and understanding of safeguarding practice.	• Experience of managing one or more of the areas of responsibility. • Experience of people management. • Experience of reporting and leading on safeguarding matters. • Has experience of how trends and initiatives can be applied to develop and improve of curriculum and services.
Knowledge and skills	• Demonstrates a broad knowledge of trends and initiatives within the education sector. • Can identify, evaluate and establish a course of action to accomplish the Schools goals and objectives and to estimate, acquire, monitor, control and develop resources to meet the Schools objectives in the most efficient and effective way. • Demonstrate a clear commitment to, and experience of, achieving excellence through continuous improvement and the development of quality systems.	
Competence	• Communication –able to create a mutual understanding both within business units and in cross-college initiatives and activities, using persuasion when necessary to achieve goals. • Is able to analyse a variety of information to inform decision making. • Can influence the Schools key staff and others to move in the same direction to achieve goals. • Staff Development and Management – able to ensure that each level of work adds value by communicating what	

Requirement	Essential	Desirable
	must be done, by when and with what resources. • Customer focus - able to understand the needs of the customer and be able to put in place initiatives to improve the range and quality of services to them. • Able to respond effectively to the needs of the School existing and potential student base and provide an effective service to all areas of the School, by implementing new ideas, methods or procedures. • Quality - demonstrate a clear commitment to, and experience of, achieving excellence through continuous improvement and the development of quality systems. • Team membership and People Orientation – able to take responsibility with others to achieve group objectives, including cross-School initiatives and activities. • ICT skills - able to demonstrate a commitment to the use of IT for the improvement of learning and working practices and demonstrate skills in the use of a range of IT software, preferably in Microsoft office.	
Personal Qualities	• An empathy with children with special educational and emotional needs, and a genuine desire to improve their lives through education. • Personal Drive - the ability to be self-directed with a high level of personal drive and experience of moving forward new initiatives in a challenging environment. • To work collaboratively with staff both internally and externally of the school. • Dedication to the safeguarding of student's welfare. • Ability to work in a way which reflects the Schools values/ethos • Working practice which encompasses equal opportunities	

Requirement	Essential	Desirable
	• Willingness to address challenging issues with clarity of purpose and diplomacy • Ability to work under pressure and deal effectively with emerging situations	
Other	• Full Driving Licence • A commitment to working flexibly (early/late) to meet School and departmental requirement. • Personal development - a strong interest in and commitment to continuous personal learning and development • Enhanced DBS • Commitment to Safeguarding	

Note: This Job Description sets out the duties of the post at the time when it was drawn up. Such duties may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify reconsideration of the salary for the post.

West Heath School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.