



Exams & Results Report
ACADEMIC YEAR 2016/17

EXTERNAL EXAMINATIONS / COURSES OFFERED BY ENGLISH DEPARTMENT

- iGCSE Extended
- iGCSE Foundation
- iGCSE Literature
- Functional Skills

Key Stage 3

All Key Stage 3 students are timetabled to attend 5 lessons a week. 19 students are assessed as requiring literacy intervention which is a mixture of 1:1 and in-class support.

Key Stage 4

All Key Stage 3 students are timetabled to attend 5 lessons a week. 14 students are assessed as requiring literacy intervention which is a mixture of 1:1 and in-class support.

Key Stage 5

All Key Stage 3 students are timetabled to attend 4 lessons a week. 1 student is assessed as requiring Literacy support and receives 1:1 intervention and in class support.

YEAR 11 RESULTS

Of the students in Year 11 (21 candidates) that were able to undertake the iGCSE English Language, 18 iGCSE qualifications at various levels were gained. 12 candidates achieved their end of key stage targets. The reasons some candidates did not achieve their target were:

- 3 walked out of the written exam and had very poor attendance to classes
- 4 had very poor attendance to classes or refusal to fully complete the coursework
- 1 joined very late in the year
- 1 was educated offsite

21 students in total were entered for the iGCSE Language examination.

- 24% of students achieved A*-C
- 48% of students achieved D - E
- 14% of students achieved F - G

To enable students the opportunity to have the coursework option, the awarding body for iGCSE was changed to Cambridge this year as the coursework option had ceased through AQA. The pressure that the coursework element of the syllabus brings to some our students is huge but for others brings a sense of achievement prior to sitting the final exam. We worked to strict deadlines and so therefore allowing suitable timings to be allocated to re-visiting the student's weaker components and improving them. The changes to the assessment of iGCSE Speaking and Listening had no impact achieved in the overall mark as this was not a weighted mark.

Language

GCSE Grade	A*	A	B	C	D	E	F	G	U
Result	0	0	1	4	3	7	1	2	3
Predicted Grade / Target	0	0	0	5	8	5	3	0	0

Functional Skills

Year 11 students also had the opportunity to take their Functional Skills English. Most gained a full qualification, however some were part claims and have the opportunity to add to this at a later stage.

Functional Skill English Level	E3	Level 1	Level 2
Result	1	7	3

YEAR 10 RESULTS

At the start of KS4, students are developing their reading, writing and comprehension skills in a variety of ways in readiness for both Functional Skills and GCSE. These areas have been highlighted across the school as perceived weak points for students and require additional attention. In both the Functional Skills and GCSE, the basic SPaG requirements are weighted heavily in the overall marks – with some being as high as 40% per task.

The English programmes of study have been developed to assist the delivery of these skills and components by utilising the range of strengths and weaknesses shown by our students. Students continue with Functional Skills from year 9. Descriptive writing/ creating a fictional character is also part of the scheme of work.

Of the students in Year 10, no students were selected and offered the opportunity to take their iGCSE English Language a year early this year.

Year 10 students did have the opportunity to take their Functional Skills English. Most gained a full qualification, however some were part claims and have the opportunity to add to this at a later stage.

Functional Skill English Level	E2	E3	Level 1	Level 2
Result	4	0	0	0

YEAR 9 RESULTS

During Key Stage 3, students are developing their reading, writing and comprehension skills in a variety of ways. These areas have been highlighted across the school as perceived weak points for students and require additional attention. The ability to competently read, understand and comment on questions is not unique to English and is a whole school requirement that has been highlighted in Science and Maths (Functional Skills) in particular. The English programmes of study have been developed to assist the delivery of these components by utilising the range of strengths and weaknesses shown by our pupils. We have started to introduce Functional Skills, so that they can start to achieve earlier and this also prepares them for exams in KS4. Descriptive writing/ creating a fictional character have been added to the scheme of work, alongside a huge focus on spellings, punctuation and grammar, and it is hoped that this will act as a worthwhile tool in the development of pupil language and writing.

Of the students in Year 9, no students were selected and offered the opportunity to take their iGCSE English Language early this year.

Year 9 students did have the opportunity to take their Functional Skills English. Most gained a full qualification, however some were part claims and have the opportunity to add to this at a later stage.

Functional Skill English Level	E2	E3	Level 1	Level 2
Result	0	6	0	0

KS5 RESULTS

Of the students in KS5, six were selected and offered the opportunity to take their iGCSE English Language and one iGCSE English Literature qualifications at various levels were gained.

3 students in total were entered for the iGCSE Language examination.

- 66% of students achieved D - E
- 33% of students achieved F - G

To enable students the opportunity to have the coursework option, the awarding body for iGCSE was changed to Cambridge this year as the coursework option had ceased through AQA. The pressure that the coursework element of the syllabus brings to some of our students is huge but for others brings a sense of achievement prior to sitting the final exam. We worked to strict deadlines and so therefore allowing suitable timings to be allocated to re-visiting the student's weaker components and improving them. The changes to the assessment of iGCSE Speaking and Listening had no impact achieved in the overall mark as this was not a weighted mark.

Two of the students chose to attend an after school English club and did extremely well in the coursework element. Unfortunately one of those students chose not to sit the final exam on the day resulting in a lower grade than expected. The third student did not attend classes. They were predicted a lower grade but achieved an even lower grade.

GCSE Grade	A*	A	B	C	D	E	F	G	U
Result	0	0	0	0	1	1	0	1	0
Predicted Grade / Target	0	0	0	0	2	0	1	0	0

EXTERNAL EXAMINATIONS / COURSES OFFERED BY MATHS DEPARTMENT

- GCSE Higher
- GCSE Foundation
- Entry Level
- Functional Skills

Key Stage 3

All Key Stage 3 students are timetabled to attend 5 lessons a week.

Key Stage 4

All Key Stage 4 students are timetabled to attend 5 lessons a week.

Key Stage 5

There were 4 lessons of Maths available for KS5 students.

Students who have been identified as requiring numeracy intervention by staff or in their EHC plan have had access to a 1:1 Numeracy lesson every week. Parents/carers and students were consulted with regard to Numeracy lessons.

Gifted and talented students have also had 1:1 sessions with Maths staff.

YEAR 10 RESULTS

- All students in Year 10, except 4 students who were concentrating on GCSE took and passed an Entry Level Qualification.
- This is part of the strategy to ensure that all students achieve a qualification in Maths.
- This has ensured that 2 students that have left during Year 10 had a Maths qualification.
- Once Entry Level 3 is achieved they will move onto Functional Skills Level 1 or GCSE.
- Any students that have not achieved EL3 already will sit their next exam in the first few weeks of Year 11.

Year 11 results

- Despite the new 9-1 syllabus widely regarded as harder than the previous A*-G we still had 13 students pass and 5 with a grade 4 or above which matched the old C grade.
- Four students moved up from the Entry Level / Functional skills pathway to achieve a GCSE.
- Three students achieved good GCSE results despite joining the course late. They received extra support from the Maths department.
- Despite struggling in Maths and being out of school for a long time one student achieved EL3.

GCSE Grade	9	8	7	6	5	4	3	2	1	EL/FS
Result				1		4	1	4	3	8
Predicted Grade / Target				1	1	2	1	2	2	12

Functional Skills Pathway	EL1	EL2	EL3	FS1	FS2
Result		1	4	2	1
Predicted Grade / Target		2	3	6	1

EXTERNAL EXAMINATIONS / COURSES OFFERED BY SCIENCE DEPARTMENT

- AQA GCSE Science A (Higher and Foundation)
- AQA GCSE Additional Science (Higher and Foundation)
- AQA Entry Level

Key Stage 2

All Key Stage 2 students are timetabled to attend 1 lesson within the Science Department a week, though they follow the Science KS2 curriculum within their own lessons.

Key Stage 3

All Key Stage 3 students are timetabled to attend 5 lessons a week.

Key Stage 4

All Key Stage 4 students are timetabled to attend 5 lessons a week. Additional Science is offered to all Key Stage 4 students, those that complete this option have an additional 3 lessons per week.

Heart Higher Needs Plus

This year we have opened the Special Needs Plus department, this has been a mix of key stage 4 and 5 students, all of which have followed the AQA Science A GCSE. These students have had 5 lessons a week.

SCIENCE DEPARTMENT OVERVIEW

- 32% of students completing a GCSE in Science achieved a Grade C or more.
- 95% of students achieved a qualification in this subject area.
- 91% of all students completed a GCSE in this subject area. 3 Students completed ELC as an alternative to GCSE, 1 of these was able to complete both ELC and GCSE.

GCSE SCIENCE A

Please note comparing percentages in such a small cohort can give misleading numbers. 1 student is 5%

GCSE Grade	A*	A	B	C	D	E	F	G	U
Result			2	2	3	5	3	4	1
Predicted Grade / Target			2	1	7	3	4	3	

Grade	% of students
A*-C	20%
A*-G	95%

This year students completing the Science A GCSE achieved a good set of results. The majority of students either achieved or exceeded their targets. Where students failed to achieve their target there are clear reasons for this; for example, two students failed to arrive to some of their final science exams, low attendance, others suffered from lack of engagement and were unable to prepare themselves for their final science assessment.

This year more students achieved grades A*-C and there was a good improvement of our percentage achieving A*-G with only one student narrowly missing out on achieving a pass due to a very low score on his physics paper.

Exceeded Target	11%
Achieved Target	69%
Failed to achieve Target	31%

The above table shows that 11% of students exceeded their target grades, 69% of students achieved their target level leaving 31% failed to achieve their target.

Notable Success

Student A – Followed Entry Level Science, where he achieved top grade and was able to go on to complete his Science A GCSE achieving pass.

Heart – High Needs Plus students were a notable success, please see focus on Higher Needs Plus Students for more information.

Student B and Student C - Both students have had a complicated final year of their GCSE, with specialised and individual support they were able to achieve their target grade of B.

ADDITIONAL SCIENCE

GCSE Grade	A*	A	B	C	D	E	F	G	U
Result			2	1					
Predicted Grade / Target			1	2					

Grade	% of students
A*-C	100
A*-G	100

Exceeded Target	33%
Achieved Target	100%
Failed to achieve Target	NA

All students in AQA Additional Science GCSE achieved or exceeded their target grades. This year is the last year that Additional Science is able to be run and it is great to finish on a high.

ENTRY LEVEL SCIENCE

Entry Level	L3	L2	L1
Result	2		1
Predicted Grade / Target		2	1

Exceeded Target	66%
Achieved / Target	100%
Failed to achieve Target	N/A

Entry Level Science is similar to the Science A GCSE choice, though with less exam content and more coursework content. Unlike most ELC to complete Entry Level Science you must complete at least 3 exam papers and 3 investigations that each require 2 weeks to complete.

It has been a good year for Entry Level Science all achieved their target or exceeded their targets. Two out of three students were able to exceed their target. One student had a complex year which resulted in missing the majority of his teaching time, he was still able to gain a qualification in this subject area. One student was able to consolidate his success by also completing the AQA Science A GCSE.

FOCUS ON HEART – HIGHER NEEDS PLUS

GCSE Grade	A*	A	B	C	D	E	F	G	U
Result			1	2	1	2			
Predicted Grade / Target			1	1	2	2			

Grade	% of students
A*-C	50
D-G	100

Exceeded Target	17%
Achieved / Target	100%
Failed to achieve Target	N/A

This year the Science Department supported the new Higher Needs Plus department in Heart, we were able to support all students in completing their AQA Science A GCSE. All students either met or exceeded their target. 50% of students achieved A*-C grades, 100% of students achieved a pass. This was a very successful first year.

EXTERNAL EXAMINATIONS / COURSES OFFERED BY ART DEPARTMENT

- GCSE Art and Design
- BTEC Level 3, 60 Credits Art and Design
- BTEC Level 3, 120 Credits Art and Design

Key Stage 3

All Key Stage 3 students are timetabled to attend 2 lessons a week.

Key Stage 4

Students who have chosen this Option are timetabled to attend 3 lessons a week

Key Stage 5

Students who have joined the BTEC art Level 3 course are timetabled to attend 16 lessons a week this is a full time in house college course delivered by a former college lecturer.

Students who have been identified by staff as requiring extra intervention had some access to a 1:1 Numeracy/Literacy lesson every week. Parents/carers and students were consulted with regard to Numeracy/Literacy lessons. We also have constant interventions from speech and language and HEART.

YEAR 11 RESULTS

This year seven learners formed the GCSE cohort this number fluctuates slightly from year to year depending on the number of learners that have picked the subject at options and are added to as new learners join the school. Each year for the last four the government have increased the emphasis on literacy in the creative arts with the assessment objectives for the summer 2017 cohort being termed in phrases such as "Skilfully recording appropriate annotation" in order to achieve the higher grades. This push towards higher literacy skills did impact on some of our learner's grades this year, as even though the artistic work was of an appropriate level to achieve a C grade the lack of ability in literacy meant that the annotation accompanying was not. This situation will increase with the new Framework for the Arts coming into effect this academic year with grades moving from A* - U changing to 1- 9 and in preparation for these changes the grading boundaries were moved very late in the academic year meaning that it was harder to achieve the higher grades and in turn throwing the predicted grades made earlier in the year by on average one grade e.g. a C became a D. Under this framework even more literacy and numeracy is to be embedded in the creative learning process. As a faculty we are aware of this and are taking active steps to highlight literacy and numeracy and introduce it even more in lessons.

GCSE Grade	A*	A	B	C	D	E	F	G	U
Result				2	2	2	1		
Predicted Grade / Target			2	3	2				

KS5 RESULTS

This year for the first time it was decided to run a Level 3 BTEC in our in house collage for the learners who had done the level two and are academically capable of pursuing further education but are not emotionally or maturely robust enough to be confidently placed in a collage setting. This quite setting with focused help has proved to be very successful once more with all the learners gaining high level passes two at distinction-merit at level 3, 120 credits the equivalent of two and a half A levels or 320 UCAS points and one at level 3, 60 credit qualification gaining a pass the equivalent to one A level. Following on from this success this year 17/18 we are delivering the level 2 to a new cohort made exclusively of learners from our High Needs Plus provision.

BTEC Level 3 60 Credits	Distinction	Merit	Pass
Result			P
Predicted Grade / Target			1
BTEC Level 3 120 Credits	Distinction	Merit	Pass
Result	D/M		
Predicted Grade / Target		2	

EXTERNAL EXAMINATIONS / COURSES OFFERED BY MUSIC DEPARTMENT

- NCFE Level 1 Certificate in Performance Skills Using Music
- NCFE Level 2 Certificate in Performance Skills Using Music
- NCFE Level 1 Introductory Award in Music Technology
- NCFE Level 1 Award in Music Technology
- ARTS AWARD SILVER
- ARTS AWARD BRONZE
- ARTS AWARD EXPLORE
- ARTS AWARD DISCOVER

KEY STAGE 3

All Key Stage 3 students are timetabled to attend 1 lesson a week.

KEY STAGE 4

All Key Stage 4 students that take the option are timetabled to attend 3 lessons a week.

Key Stage 5

Some KS5 students are enrolled on our NCFE qualifications so are timetabled to attend 3 lessons a week.

All Key Stages are offered 1 to 1 lessons with instrumental specialists within the department.

YEAR 10 RESULTS

Two Year 10 students were entered for Performance Skills qualifications this year.

Student 1 and Student 2 achieved Level 1 Certificates in Performance Skills Using Music.

YEAR 11 RESULTS

Four Year 11 students were entered for Performance Skills qualifications this year.

Student 3 and Student 4 did not complete enough work to achieve their intended Level 2 Certificate qualification with Jack going on study leave early and Student 4 struggling to focus on the written elements of the qualification. For Student 4 we focussed on his performance skills to enable him to attend West Kent College on a Level 2 course.

Student 5 was due to be studying on the Level 2 Certificate course but would refuse to rehearse the piano pieces that were of a higher standard and would refuse to complete the written work. This resulted in her being moved her down to the Level 1 Certificate qualification. This was achieved by Student 5.

Student 6 worked extremely hard throughout the year and deservedly achieved his Level 1 Certificate in Performance Skills Using Music.

Three Year 11 students were entered for Music Technology qualifications this year.

Student 8 and Student 5 both achieved Level 1 Introductory Awards in Music Technology.

Student 6 achieved the Level 1 Award in Music Technology.

KS5 RESULTS

One KS5 student was entered for a Performance Skills qualification this year.

Student 7 worked extremely hard for two years and deservedly achieved her Level 1 Certificate in Performance Skills Using Music.

Performance Skills L1 Cert	Distinction	Merit	Pass	N/A
Result			4	
Predicted Grade / Target			4	
Performance Skills L1 Cert	Distinction	Merit	Pass	N/A
Result			1	2
Predicted Grade / Target			3	

Music Technology L1 Award	Distinction	Merit	Pass	N/A
Result			1	
Predicted Grade / Target			1	
Music Technology L1 Intro Award	Distinction	Merit	Pass	N/A
Result			2	
Predicted Grade / Target			2	

EXTERNAL EXAMINATIONS / COURSES OFFERED BY PERFORMING ARTS DEPARTMENT

- GCSE
- ARTS AWARD SILVER
- ARTS AWARD BRONZE
- ARTS AWARD EXPLORE
- ARTS AWARD DISCOVER

KEY STAGE 2

All Key Stage 2 students are timetabled to attend 1 lesson a week.

KEY STAGE 3

All Key Stage 3 students are timetabled to attend 1 lesson a week.

KEY STAGE 4

All Key Stage 3 students are timetabled to attend 3-6 lessons a week depending on a single or double Option.

KEY STAGE 5

All Key Stage 3 students are timetabled to attend 3 lessons a week.

Chosen key stage 3 students have the option to have an extra performing arts lesson each week on a more 1:1 basis to work on their Arts Award.

YEAR 11 RESULTS

Learners in performing Arts take either the single or double GCSE depending on the nature of our learners. Three students were entered. We were able to pass all three students on the Performing Arts GCSE, One undertaking the double award and two undertaking the single.

Through looking into all of our school events this year has really brought the school together as a community with the GCSE students putting on a Halloween Disco, Cinderella Pantomime, West Heath's got Talent and their Final GCSE Performance. The GCSE students have always wanted the Key Stage 3 involved in the performance which has helped with the intake in students wanting to take part in the Arts and consider taking it up as an Option when they move up the school.

All our students achieving a pass with an AA, C and E grade the students have achieved greatly. Unfortunately the Performing Arts GCSE is not running as of September 2017 and the current students are the last to complete the course. The course will change to Performing Arts BTEC which will suit our student's style of needs as there is not a written exam, just performing and coursework.

GCSE Grade	A*	A	B	C	D	E	F	G	U
Result	A					E			
Predicted Grade / Target	A				D				

YEAR 10 RESULTS

Learners in performing Arts take either the single or double GCSE depending on the nature of our learners. Three students were entered. We were able to pass all three students on the Performing Arts GCSE, One undertaking the double award and two undertaking the single.

Through looking into all of our school events this year has really brought the school together as a community with the GCSE students putting on a Halloween Disco, Cinderella Pantomime, West Heath's got Talent and their Final GCSE Performance. The GCSE students have always wanted the Key Stage 3 involved in the performance which has helped with the intake in students wanting to take part in the Arts and consider taking it up as an Option when they move up the school.

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GCSE Grade	A*	A	B	C	D	E	F	G	U
Result				c					
Predicted Grade / Target				c					

EXTERNAL EXAMINATIONS / COURSES OFFERED BY TEXTILES DEPARTMENT

- GCSE Textiles
- ARTS AWARD SILVER
- ARTS AWARD BRONZE
- ARTS AWARD EXPLORE
- ARTS AWARD DISCOVER

KEY STAGE 2

All Key Stage 2 students are timetabled to attend 1 lesson a week.

KEY STAGE 3

All Key Stage 3 students are timetabled to attend 1 lesson a week.

KEY STAGE 4

Students who have chosen this Option are timetabled to attend 3 lessons a week

YEAR 11 AND 10 RESULTS

Three learners were entered for the GCSE Textiles exam and they all achieved C; this was due, in no small part, to the small size of the classes allowing for 1:1 assistance.

AQA have highlighted that for this academic year 16/17 the assessment objectives will be far more literacy based and this could potentially impact on our learners. I will also endeavour to increase the cohort progressing to exam.

GCSE Grade	A*	A	B	C	D	E	F	G	U
Result				C					
Predicted Grade / Target			2	2					

EXTERNAL EXAMINATIONS / COURSES OFFERED BY PHYSICAL EDUCATION DEPARTMENT

- GCSE Physical Education

KEY STAGE 3

All students are timetabled to attend 4 lessons a week

KEY STAGE 4

All students are timetabled to attend 4 lessons a week

Chosen and selected Key Stage 4 students are provided with option B, they have an extra three lessons per week to work towards completing their PE GCSE, practical and theory.

YEAR 10/11 RESULTS

Learners in Physical Education take a short course GCSE over two years, starting in year 10 to year 11. We entered six year 11s and one year 10. All students completed a practical moderation and theory exam. Due to the nature of our students, they all succeeded very well in their practical moderation with some being scored 10/10. However, they struggled with the theory exam as they completed little revision and had difficulties retaining information from lessons. All of our students achieved a pass grade, from F – D. This was lower than their predicted grades. This year AQA no longer offer and run the short GCSE course, due to this we are changing to NCFE Level 1 Award and Certificate in Sport. This course is more suited to the style of learning and needs of our students and we are hoping for even greater successes. There is no written exam and all work is course work based, meaning units and work can be completed in lessons, with no need for learners to revise.

GCSE Grade	A*	A	B	C	D	E	F	G	U
Result					1	5	1		
Predicted Grade / Target					7				

EXTERNAL EXAMINATIONS / COURSES OFFERED BY ICT AND CREATIVE MEDIA DEPARTMENTS

- BTEC Level 2 Certificate in IT (Specialist)
- NCFE Level 2 Certificate in Creative Media (Graphic Design pathways)

POTENTIAL EXTERNAL EXAMINATIONS / COURSES OFFERED FOR THIS OR NEXT ACADEMIC YEAR

- NCFE Level 2 Certificate in IT
- NCFE Level 2 Technical Award in Graphic Design

KEY STAGE 3

All students are timetabled to attend 1 ICT lesson a week

KEY STAGE 4

Students who have chosen this Option are timetabled to attend 3 lessons a week

YEAR 11 RESULTS

One student produced some very good pieces of work and has been the first student at West Heath to create an in house server for his final unit within the course and for other IT students to use in the future.

Overall it was a successful year for this student achieving a very good grade and leaving the school with a Merit overall, which is equivalent to a B at GCSE.

BTEC Grade	D	M	P	Credits
Result		1		
Predicted Grade / Target		1	1	1

EXTERNAL EXAMINATIONS / COURSES OFFERED BY CATERING DEPARTMENT

- BTEC level 1 Certificate in Jamie Oliver Home Cooking Key Skills – Year 10 (New – 2016/17)
- GCSE Catering & Hospitality (WJEC Board) – Year 11

KEY STAGE 3

All students are timetabled to attend 1 double lesson a week

KEY STAGE 4

Students who have chosen this Option are timetabled to attend 3 lessons a week

YEAR 11 RESULTS

Student	Predicted Grade / Target	Exam Result
Student 1	D3	X
Student 2	E3	G
Student 3	E3/F1	U
Student 4	C2	X
Student 5	C3/D1	G
Student 6	D1	F
Student 7	G3/U	X

EXTERNAL EXAMINATIONS / COURSES OFFERED BY DESIGN & TECHNOLOGY (CREATIVE CRAFTS) DEPARTMENT

- GCSE Design Technology Resistant Materials (Ends May 2017)
- NCFE Level 1 Creative Studies: Craft
- Arts Award Silver
- Arts Award Bronze
- Arts Award Explore
- Arts Award Discover

KEY STAGE 3

All students are timetabled to attend 1 double lesson a week

KEY STAGE 4

Students who have chosen this Option are timetabled to attend 3 lessons a week

YEAR 11 RESULTS

This academic year was the final year of delivery for GCSE Resistant Materials. Therefore it was only taught to the year 11 cohort. The year 10 students began working towards NCFE Level 1 Certificate in Creative Studies: Crafts. This change took place because; the GCSE Resistant Materials was becoming more focused on theory work rather than the practical elements students were familiar with.

Due to the nature of our learners this was becoming increasingly difficult for them to achieve. With the NCFE Level 1 Creative Studies: Crafts course, all work is in portfolio format. This gives our learner the opportunity to record their work in a variety of ways and also concentrates much more on the practical elements of the subject. It also has no examination and so is some added relief for our students during the already stressful examination season.

Creative Studies Crafts can be molded to our learners, almost becoming a bespoke programme for each, giving them all something that is easily measurable and achievable.

Student	Predicted Grade / Target	Exam Result
Student 1	E	F
Student 2	E/F	E
Student 3	E	D
Student 4	G	F

EXTERNAL EXAMINATIONS / COURSES OFFERED BY SIXTH FORM

In the academic year 2016/17 the Sixth Form students accessed the following courses;

- GCSE or Functional Skills in English and Maths
- A Levels or Entry Level, L1, L2 and L3 courses in a variety of subjects

All Sixth Form students are timetabled weekly English and Maths lessons and they can also access 1:1/small group sessions. Those with GCSE 4(C) or higher are not required to study in that subject area and their timetable is filled with alternative curriculum.

